**Activity 2**

**Statements**

Mark each statement as true or false and discuss your answers.

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| **statement** | **True or false?** |
| Dyslexics have a history of slow speech development. | true false |
| Dyslexics are usually average or above in intelligence. | true false |
| Letter reversal is an indication of dyslexia. | true false |
| Poor balance is an indication of dyslexia. | true false |
| Dyslexics tend to trip and bump into things often. | true false |
| Dyslexics have different brains to normal children. | true false |
| Words appear to jumble and strobe on the page to dyslexics. | true false |
| Dyslexics are more creative than other learners. | true false |
| Dyslexia can be cured by plenty of reading practise. | true false |
| Dyslexics cannot sound words out. | true false |
| Dyslexia is hereditary. | true false |
| Coloured overlays help dyslexics to read. | true false |
| Dyslexics have phonological processing difficulties. | true false |
| Dyslexic pupils don’t like books. | true false |
| Dyslexics have difficulty blending and segmenting phonemes. | true false |
| Dyslexics have working memory difficulties | true false |